LESSON ORGANIZER Name: Date: Read and review organizer materials and Check steps by using organizer with samples UNIT OR colleague or student **BACKGROUND** Creating an Organizer Identify a topic Define the content and concepts to be learned (Lessons) Lesson Topic **Identify a Topic** IS ABOUT 1. Review topics that need to be taught 4. Brainstorm with colleague (or Sarah) for ideas before moving forward Finding a meaningful topic that will help my students learn 2. Check to see if topic has steps to be put

DISCUSSION: Relationship -1) Lesson to Unit AND 2) Importance of Lesson to Daily Life

Lesson to Unit: Identifying a topic is part of making a lesson organizer

into an organizer (some topics are not

suited for organizer)

Lesson to Life: Identifying what you need to know and setting out steps to learn it will be used in being a parent, a consumer, an employee, a neighbor, a citizen, a friend and many more places

Self- Test Questions (Evaluation):

Did I review topics that need to be taught?

Did I check to see if topic has steps to be put into an organizer?

Did I check sample organizers to see if one similar already exists?

Did I brainstorm with colleagues for ideas before moving forward?

Tasks/Strategies:

- ✓ Read manual and notes
- Discussion with colleagues and students

similar already exists

3. Check sample organizers to see if one

✓ If possible, walk through steps to make sure they make sense

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